



Pearson
Edexcel

Mark Scheme (Results)

Summer 2018

Pearson Edexcel International GCSE
In German (4GN0)
Paper 2 Reading and Writing

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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(i)	G	(1)

Question Number	Answer	Mark
1(ii)	D	(1)

Question Number	Answer	Mark
1(iii)	A	(1)

Question Number	Answer	Mark
1(iv)	C	(1)

Question Number	Answer	Mark
1(v)	E	(1)

Question Number	Answer	Mark
2(i)	C	(1)

Question Number	Answer	Mark
2(ii)	A	(1)

Question Number	Answer	Mark
2(iii)	C	(1)

Question Number	Answer	Mark
2(iv)	B	(1)

Question Number	Answer	Mark
2(v)	A	(1)

Question Number	Answer	Mark
3(a)(i)	I	(1)

Question Number	Answer	Mark
3(a)(ii)	K	(1)

Question Number	Answer	Mark
3(a)(iii)	D	(1)

Question Number	Answer	Mark
3(a)(iv)	G	(1)

Question Number	Answer	Mark
3(a)(v)	F	(1)

Question Number	Answer	Mark
3(b)		(10)

Communication and content	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Little meaningful communication; only occasionally comprehensible. Most of the response may have been copied from the supporting passage without any attempt to adapt it. 	1–2
<ul style="list-style-type: none"> Limited communication; frequently lacking clarity. Some of the response may have been copied from the supporting passage but with some attempt to adapt it.. 	3–4
<ul style="list-style-type: none"> Mostly clear communication with some ambiguity. The candidate’s response is mostly independent; minimal reliance on the supporting passage.. 	5

Knowledge and application of language	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Narrow range of basic vocabulary and structures. Minimal accuracy in spelling and grammar. 	1–2
<ul style="list-style-type: none"> Adequate range of vocabulary and structures, with some repetition. Some accuracy in spelling and grammar with errors. 	3–4
<ul style="list-style-type: none"> Uses wide range of vocabulary and structures. General accuracy in spelling and grammar, although there may be errors. 	5

Question Number	Answer	Mark
4	B C E H I	(5)

Question Number	Accept	Reject	Mark
5(a)	Um Fotos für ihren Blog zu machen/um sich über die Mode zu informieren/um Informationen für den Blog zu bekommen/weil sie über Mode bloggen <u>Sie</u> nehmen von allem und jedem ein Bild_für ihren Blog Um über die neuesten Trends zu schreiben Um Fotos von Mode zu machen Sie schreibt einen Blog über die neuesten Trends	(Sie)nehmen von allem und jedem ein Bild (without reference to the blog)	(1)

Question Number	Accept	Reject	Mark
5(b)	Praktische Kleidung		(1)

Question Number	Accept	Reject	Mark
5(c)	Alle Blogs haben Fotos der Autoren/ Es gibt viele Fotos von ihr (auf dem Blog)		(1)

Question Number	Accept	Reject	Mark
5(d)	Sie liebt Kleidung AND Sie verdient gut/es ist ihr Job/es ist ihre Vollzeitbeschäftigung		(2)

Question Number	Accept	Reject	Mark
5(e)	Immer mehr Leute wollen etwas (von ihr) /Die Leser sind nervig/Es ist viel Arbeit /Es ist schwierig/schwer Man bekommt immer mehr Leser	Es ist eine Vollzeitbeschäftigung Sie muss E-Mails schreiben/beantworten	(1)

Question Number	Accept	Reject	Mark
5(f)	Er mag, dass Kleidung den Charakter zeigt/Das zeigt den Charakter	Er fotografiert Menschen bei denen die Kleidung den Charakter zeigt	(1)

Question Number	Accept	Reject	Mark
5(g)	Wenn man nicht regelmäßig schreibt/bloggt Man muss regelmäßig schreiben, sonst verliert man Leser		(1)

Question Number	Accept	Reject	Mark
5(h)	Samstags hat man keine Zeit (einen Blog zu lesen) AND Sonntags lesen mehr Leute einen Blog/Sonntags haben Leute mehr Zeit		(2)

Question Number	Answer	Mark
6		(20)

Communication and content	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Little meaningful communication; only occasionally comprehensible. The response is barely relevant to the task. 	1–2
<ul style="list-style-type: none"> Limited communication; frequently lacking clarity. The response is partially relevant to the task but there may be major omissions. 	3–4
<ul style="list-style-type: none"> Mostly clear communication with some ambiguity. The response is mostly relevant and addresses some aspects of the task. 	5–6
<ul style="list-style-type: none"> Clear communication with occasional ambiguity. The response is relevant and addresses most aspects of the task. 	7–8
<ul style="list-style-type: none"> Clear communication with no ambiguity. The response is relevant and fully addresses all aspects of the task. 	9–10

Knowledge and application of language	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Narrow range of basic vocabulary and structures. Very little use of tenses to vary sentences. 	1–2
<ul style="list-style-type: none"> Adequate range of vocabulary and structures, with some repetition. Some use of tenses to vary sentences. 	3–4
<ul style="list-style-type: none"> Uses wide range of vocabulary and structures, including some complex lexical items. Use of a range of tenses to vary sentences. 	5

Accuracy	Mark
<ul style="list-style-type: none"> No rewardable material. 	0
<ul style="list-style-type: none"> Very little evidence of correct verb formation, gender and agreement. Correct spelling is limited. 	1–2
<ul style="list-style-type: none"> Some evidence of correct verb formation, gender and agreement. Spelling is accurate for some of the response. 	3–4
<ul style="list-style-type: none"> Strong evidence of correct verb formation, gender and agreement. Spelling is generally accurate although there may be occasional lapses. 	5

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